## School Profile 2014/2015

## School Name

 School AddressHead Teacher

Tarbert Academy
School Road, Tarbert, Argyll PA29 6TE
Neil McKnight

## Overview

| Measure | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ | $14 / 15$ | \% change in <br> Roll over 5 <br> years |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Roll (as at census) | 120 | 110 | 104 | 106 | 107 | -10.8 |
| Clothing and Footwear Grant (number of pupils) | 9 | 8 | 10 | 14 | 17 |  |
| Clothing and Footwear Grant (\% of number of pupils) | $7.5 \%$ | $7.3 \%$ | $9.6 \%$ | $13.2 \%$ | $15.9 \%$ |  |
| Clothing and Footwear Grant (\%) - Authority Average $^{\mathrm{A}}$ | $6.9 \%$ | $7.6 \%$ | $8.5 \%$ | $9.5 \%$ | $15.6 \%$ |  |
| Free School Meals (number of pupils) | 10 | no data | 11 | 13 | 12 |  |
| Free School Meals (\% of number of pupils) | $8.3 \%$ | no data | $10.6 \%$ | $12.3 \%$ | $11.2 \%$ |  |
| Free School Meals (\%) - Authority Average | $10.2 \%$ | $0.0 \%$ | $13.1 \%$ | $12.0 \%$ | $10.8 \%$ |  |
| Free School Meal - National Average for Secondary Schools <br> $(\%)$ | $14.4 \%$ | $15.2 \%$ | $15.4 \%$ | $15.5 \%$ | not yet <br> collated |  |

## Attendance, Absence and Exclusions ${ }^{1}$

| Measure | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ | 14/15 | Range of <br> Attendance (\%) <br> over 4 years |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance: | ² |  |  |  |  |  |
| Attendance (\% of school roll) | $94.4 \%$ | $94.9 \%$ | $94.3 \%$ | $93.5 \%$ | $92.5 \%$ | $1.4 \%$ |
| Authorised Absence (\% of school roll) | $4.5 \%$ | $3.9 \%$ | $4.7 \%$ | $4.9 \%$ | $5.0 \%$ |  |
| Unauthorised Absence (\% of school roll) | $1.1 \%$ | $1.0 \%$ | $1.0 \%$ | $1.5 \%$ | $2.5 \%$ |  |
| Attendance Number of Pupils (\%) - Authority Average | $92.5 \%$ | $93.3 \%$ | $93.1 \%$ | $93.1 \%$ | $92.9 \%$ |  |
| Attendance Number of Pupils (\%) - National Average | $93.1 \%$ | not <br> collated | $93.6 \%$ | not <br> collated | not yet <br> collated |  |


| Measure | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ | $14 / 15$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Exclusions: |  |  |  |  |  |
| Exclusion Openings | 31 | 54 | 17 | 14 | 10 |
| Exclusion Incidents | 6 | 13 | 4 | 4 | 2 |
| Number of Pupils ${ }^{5}$ |  | 12 |  |  |  |
| Exclusion Incidents per 1000 pupils | 50.0 | 118.2 | 38.5 | 37.7 | 36.4 |
| Exclusion Incidents per 1000 pupils - Authority Average | 61.1 | 51.5 | 51.4 | 37.2 | 22.9 |
| Exclusion Incidents per 1000 pupils - National Average | 40 | not <br> collated | 32.8 | not <br> collated | not yet <br> collated |

## SQA Performance ${ }^{3}$

| Intermediate 1 * | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ |
| :--- | :---: | :---: | :---: | :---: |
| Number of Entries | 15 |  | 12 |  |
| Number of passes Grade A-C | 14 |  | 11 |  |
| \% of number passes Grade A-C | $93.3 \%$ | $80.0 \%^{5}$ | $91.7 \%$ |  |
| \% of number passes Grade A-C Authority Average | $79.8 \%$ | $78.9 \%$ | $79.5 \%$ | $72.8 \%$ |
| \% of number passes Grade A-C National Average ${ }^{4}$ | $77 \%$ | $78 \%$ | $79 \%$ | $73.5 \%$ |


| Intermediate 2 * | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ |
| :--- | :---: | :---: | :---: | :---: |
| Number of Entries | 46 | 37 | 15 | 24 |
| Number of passes Grade A-C | 38 | 38 | 14 | 20 |
| \% of number passes Grade A-C | $82.6 \%$ | $81.1 \%$ | $93.3 \%$ | $83.3 \%$ |
| \% of number passes Grade A-C Authority Average | $81.1 \%$ | $79.1 \%$ | $80.5 \%$ | $70.7 \%$ |
| \% of number passes Grade A-C National Average ${ }^{4}$ | $82 \%$ | $82 \%$ | $83 \%$ | $78.1 \%$ |


| National 4 ** | 10/11 | 11/12 | 12/13 | 13/14 |
| :---: | :---: | :---: | :---: | :---: |
| Number of Entries | No National 4 presentations across 10/11-12/13 |  |  | 72 |
| Number of passes |  |  |  | 72 |
| \% of number passes |  |  |  | 100.0\% |
| \% of number passes Authority Average |  |  |  | 100.0\% |
| \% of number passes National Average ${ }^{4}$ |  |  |  | 93.9\% |


| National 5 ** | 10/11 | 11/12 | 12/13 | 13/14 |
| :---: | :---: | :---: | :---: | :---: |
| Number of Entries | No National 5 presentations across 10/11-12/13 |  |  | 80 |
| Number of passes Grade A-C |  |  |  | 70 |
| \% of number passes Grade A-C |  |  |  | 87.5\% |
| \% of number passes Grade A-C Authority Average |  |  |  | 82.0\% |
| \% of number passes Grade A-C National Average ${ }^{4}$ |  |  |  | 81.3\% |

## SQA Performance

| Higher | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ |
| :--- | :---: | :---: | :---: | :---: |
| Number of Entries | 93 | 51 | 71 | 44 |
| Number of passes Grade A-C | 78 | 46 | 66 | 37 |
| \% of number passes Grade A-C | $83.9 \%$ | $90.2 \%$ | $93.0 \%$ | $84.1 \%$ |
| \% of number passes Grade A-C Authority Average | $75.9 \%$ | $76.2 \%$ | $77.6 \%$ | $76.9 \%$ |
| \% of number passes Grade A-C National Average ${ }^{4}$ | $77 \%$ | $79 \%$ | $79 \%$ | $77.6 \%$ |


| Advanced Higher | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ |
| :--- | :---: | :---: | :---: | :---: |
| Number of Entries | 10 | 8 |  | 11 |
| Number of passes Grade A-C | 7 | 7 |  | 10 |
| $\%$ of number passes Grade A-C | $70.0 \%$ | $87.5 \%$ | $66.7 \%^{5}$ | $90.9 \%$ |
| \% of number passes Grade A-C Authority Average | $75.5 \%$ | $85.2 \%$ | $79.3 \%$ | $79.0 \%$ |
| \% of number passes Grade A-C National Average ${ }^{4}$ | $81 \%$ | $82 \%$ | $84 \%$ | $81.5 \%$ |

Improving attainment in literacy and numeracy
Percentage of Leavers Attaining Literacy and Numeracy


Improving attainment for all
Average Total Tariff Score


## But it's not all about exam results

Yet again this year, our pupils have shown that they can achieve great success in areas other than academic achievement
We offer many opportunities for wider achievement at Tarbert Academy - see our Standards and Quality report at http://www.tarbert.argyllbute.sch.uk/ for full details.

Some examples include:
Skills development program for S4 pupils not sitting exams;
Choice of Short courses offered as an option in S3/4;
Argyll College courses offered to S3/4 (Skills for Work);
Annual week of Work Experience for S4;
Very wide range of clubs/activities;
Pupils involved in very successful Folk Group (launched their own Album this year);
Very strong Drama club with performances in Campbeltown, Ardrishaig and Castle Douglas this Year;
Parent Council recently organised a Fashion Show which was a huge success and involved the whole school;
Sports teams regularly achieve success - some excellent achievements considering the size of school;
Shares4Schools group regularly achieving at the highest level nationally;
Pupils achieving Gold DoE awards;
Curriculum enhanced by many school trips and visits from external groups;

## What has changed since my last visit to Area Committee?

Developments last year include:
184 Solar panels fitted to school roof;
Awarded $2^{\text {nd }}$ Green Flag;
New Early Level classroom built in existing Primary building;
Renovations to secondary social area and worn/damaged flooring replaced.

Since I spoke to you last I have appointed: new Maths, English and Science teachers, an Early Years Worker for the new Early level classroom and we have a Probationary teacher in the Primary this year

## School Leaver Destination Returns (SLDR)***

| Measure | $10 / 11$ | $11 / 12$ | $12 / 13$ | $13 / 14$ | $14 / 15$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Total Leavers | 31 | 22 | 11 | 19 |  |
| Number of Young People entering Higher Education (\%) | $38.7 \%$ | $31.8 \%$ | $45.5 \%$ | $63.2 \%$ |  |
| Number of Young People entering Further Education (\%) | $12.9 \%$ | $22.7 \%$ | $18.2 \%$ | $15.8 \%$ |  |
| Number of Young People entering Training (\%) | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Number of Young People gaining Employment (\%) | $38.7 \%$ | $40.9 \%$ | $36.4 \%$ | $21.1 \%$ |  |
| Number of Young People gaining Voluntary Work (\%) | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Number of Young People entering Activity Agreements (\%) | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Number of Young People - Unemployed Seeking (\%) | $6.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Number of Young People - Unemployed Not Seeking (\%) | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Number of Young People - Unknown (\%) | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Total number of young people in a Positive Destination (\%) | $93.5 \%$ | $95.5 \%$ | $100.0 \%$ | $100.0 \%$ |  |
| Dotal number of young people in Other Destination (\%) <br> yet |  |  |  |  |  |
| Total number <br> Authority Average | $6.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Total number of young people in Other Destination (\%) <br> Authority Average | $10.2 \%$ | $9.9 \%$ | $7.6 \%$ | $9.0 \%$ |  |
| Total number of young people in a Positive Destination (\%) <br> National Average | $88.9 \%$ | $89.9 \%$ | $91.4 \%$ | $92.3 \%$ |  |
| Total number of young people in Other Destination (\%) <br> National Average | $11.1 \%$ | $10.1 \%$ | $8.6 \%$ | $7.7 \%$ |  |

Percentage of School Leavers in a Positive Destination


## Footnotes

${ }^{\text {A }}$ Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (start of January 2015) and therefore may change as the year progresses
${ }^{\text {AA }}$ Please note the \% change in Roll over 5 years shows the percentage change in roll figures from 2010/2011 to 2014/2015 and is not an average.
${ }^{\text {B }}$ Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2014/2015 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. The range is the difference between the highest and lowest attendance rate for the 4 years.

* 2014/2015 is the last academic year that Intermediate 1 and Intermediate 2 qualifications will be offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.
** 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date.
${ }^{1}$ Attendance, Absence and Exclusion information is now collected on a biennial basis and was not collected for 2011/2012 or 2013/2014 academic year.
${ }^{2}$ Authorised absence includes bereavement, short - term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.
${ }^{3}$ SQA Performance data was collected on $19^{\text {th }}$ November 2014 for all data. The data was collected from SEEMiS Vision. Information previously provided in the SQA Authority Analysis 2014 report for Committee differs slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes. Data has been anonymised to protect individuals where there are fewer than five entries.
${ }^{4}$ Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages for 2013/14 came from Attainment Statistics (December) 2014. Both documents produced by SQA.
${ }^{5}$ Data has been anonymised to protect individuals.
${ }^{* * *}$ SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from $1^{\text {st }}$ August to $31^{\text {st }}$ July each year and the data was collected on the $1^{\text {st }}$ Monday in October each year. The data shown in this profile is the initial data collected.
- Higher Education includes HNC, HND and Degree courses
- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

National Averages for FSM, Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No. 4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).

